Virtual Reunion 2020: CLE and Intellectual Property Presentation
Friday | October 2, 2020

1:00 – 2:00 PM – Substituted Decision Making for Removing Medical Treatment
End of life medical care and its continuation or withdrawal is difficult even where there are clear instructions provided by the terminally ill. When no directives exist, the health issue becomes then becomes a legal one. Administrative Judge David King ’84, Judge Barbara Maloney ’84 of the New Hampshire Circuit Court, and Attorney John McIntosh ’77, will discuss procedures and standards for regarding the withdrawal of medical care in light of the In Re Guardianship of LN decision and a currently pending case before the New Hampshire Supreme Court. Advance directives and surrogacy and how they intersect with guardianships will be covered. The CLE is for one hour, but we will keep the Zoom live following for questions and discussion.

3:00 – 4:00 PM – New Hampshire Superior Court Judges Panel
2020 has moved the practice of law, including practice before the Superior Court, into a new era. We are all learning the nuance of general online advocacy and especially before the Courts. Join Judge Charles Temple ’85, Judge Jacalyn Colburn ’96, and Judge Tina Nadeau ’99 to learn about virtual practice today and in the future before the New Hampshire Superior Court. The CLE credit is for one hour, but we will keep the Zoom live following for questions and discussion.

5:00-6:00 PM – A Vision for the Future: IP Education at UNH Franklin Pierce School of Law
Micky Minhas ’97, former Chief Patent Counsel for Microsoft has joined our faculty as Director of our Intellectual Property Center. As an adjunct, Micky lead a Silicon Valley mid-term class for our students featuring IP leaders from Apple, Dolby Laboratories, Fox Entertainment, Google, Intel, Lenovo, Microsoft, Samsung, Uber, and many others.

Micky will speak about the implementation of twelve diverse IP courses, a revival of IPSI (virtually), and his vision for the IP Center going into the future that includes the role our alumni can take in its continuing development. This is a presentation and will not offer CLE credit.