



RSA 188:H SEXUAL MISCONDUCT
CAMPUS CLIMATE SURVEY
SUMMARY DATA REPORT

University of New Hampshire Franklin Pierce Law

July 2022

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Introduction

At the end of the 2019-2020 legislative session, New Hampshire enacted [RSA 188:H relative to sexual misconduct at institutions of higher education](#), becoming the first law in NH history aimed at addressing campus sexual misconduct at all Institutions of Higher Education (IHE) in the State. One component, RSA 188-H:4, mandates IHEs to conduct a sexual misconduct campus climate survey biennially to assess students' experiences with, outcomes, and perceptions of campus sexual misconduct and campus safety. The campus climate survey includes a set of common questions known as the "base survey" which was created by a legislatively mandated task force, RSA 188-H:5.

The task force developed a NH specific survey from the [Administrator Researcher Campus Climate Collaborative](#) (ARC3)¹, a validated survey instrument that provides comprehensive modules with questions for sexual assault, relationship violence and stalking, as well as perception of climate questions. The NH base survey uses the majority of ARC3 modules, with integrated questions which satisfy the requirements in RSA 188:H-5. The task force provided guidance to IHEs on how to adapt questions and response categories to meet their campus profile and align with campus specific offices, programs and resources.

The following report summarizes the sexual misconduct climate survey findings from the University of New Hampshire Franklin Pierce Law. Nadine Petty, Associate Vice President for Community, Equity, and Diversity administered the sexual misconduct climate survey, prepared by Prevention Innovations Research Center at the University of New Hampshire, and disseminated it via Qualtrics, an online survey program, between February 21 and March 13, 2022. Students were invited to participate in the survey through fliers with QR codes hung around campus, Lauren Berger sent a separate email to law students on Feb. 18, and reminders were posted to social media platforms on Feb. 22, Feb. 28, and on March 9. Students who completed the survey were offered the opportunity to enter a drawing to win one of 20 \$100 Amazon Gift Cards.

Students' participation in the survey was voluntary, and they could choose to skip questions or stop responding at any point in the survey. Responses were confidential; the survey did not collect IP addresses or link survey responses to students' names, student IDs, or email addresses. Additionally, students were reminded that any information about sexual misconduct shared in the survey did NOT constitute a formal report of misconduct to UNH Franklin Pierce Law and as such would NOT result in any action, disciplinary or otherwise. Students were provided with reporting, as well as confidential support resources on and off campus at the beginning and end of the survey. These resources are also listed at the end of this summary report.

Prevention Innovations Research Center analyzed the data using SPSS 28 and the summary of these findings are presented in this report. Questions about the survey, summary data report, and UNH Franklin Pierce Law's next steps to utilize findings to inform sexual misconduct resources, prevention, policy initiatives, and current work to advance Title IX on campus should be directed to Laura Buchs,

¹ As defined by the ARC3 survey, sexual misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based harassment, stalking, dating violence, and sexual violence (ARC3 2015).

Title IX Coordinator and Director of the Affirmative Action and Equity Office at laura.buchs@unh.edu and Lauren Berger lauren.berger@law.unh.edu.

Summary of Findings

- Twenty-nine participants (10%) reported experiencing at least one incident of sexual harassment by a faculty or staff member at UNH Franklin Pierce Law.
- Forty-six participants (52%) reported experiencing at least one incident of sexual harassment by another student.
- Twelve student participants (14%) reported at least one stalking experience.
- Eight participants (10%) experienced at least one incident of dating violence.
- Nearly all of the reported sexual harassment, stalking, dating violence and sexual violence incidents occurred on campus.
- Men were most likely to be the person who committed the sexual harassment, stalking, dating violence and sexual violence behaviors.
- Someone known to the targeted person perpetrated the majority of all of the reported sexual harassment, stalking, dating violence and sexual violence incidents.
- Reduced grade point average (GPA) was the greatest impact of sexual harassment, stalking, dating violence and sexual violence on a student's academic performance.
- The greatest negative financial impacts on a student's academic career were costs incurred for needed physical and mental health services resulting from sexual harassment, stalking, dating violence and sexual violence.
- Sixty-one percent of students told someone about the incident before responding to this survey. They are most likely to tell a close friend other than a roommate.
- The majority of participants agreed that they feel safe at UNH Franklin Pierce Law.
- Seventy percent of participants reported that they do not believe sexual violence is a problem at UNH Franklin Pierce Law.
- The majority of respondents would recommend UNH Franklin Pierce Law to others and would still attend UNH Franklin Pierce Law if they had to make the choice again.

Survey Data Report

Response Rate and Survey Demographics

Students enrolled at UNH Franklin Pierce Law were invited to participate in the climate survey. Of the 555 students who were emailed the link to the survey, 123 participated in the survey. Thus, the overall response rate was 22%. Respondents could choose the questions they wished to answer, and they could exit the survey at any point. Accordingly, the number of responses presented in the following tables vary by question because some participants chose to skip some of the questions.

In Table 1, we present key demographic characteristics of survey respondents

Table 1: Participant Demographics	
Gender Identity N=78	
Woman	58%
Man	36%
Transgender, Gender Nonconforming, a Gender not listed, Prefer not to say	6%
Age Range N=74	
18-19	0%
20-21	0%
22-23	22%
24-25	24%
26-27	19%
28-29	11%
30 and older	24%

Table 1: Participant Demographics (Continued)	
Sexual Orientation N= 75	
Heterosexual	77%
Bisexual	12%
Gay	0 %
Lesbian	4%
Queer	3%
Asexual	0%
A sexual orientation not listed	4%
Race/Ethnicity	
White/Caucasian	N=63
Hispanic	N=<10
Native American or Alaskan Native	N=<10
Asian or Asian American	N=<10
Black/African	N=<10
Hawaiian or Pacific Islander	N=<10
A race/ethnicity not listed	N=<10
Prefer not to answer	N=<10
Year in School n=74	
1st	15%
2nd	12%
3rd	4%
Professional (e.g. law)	58%
Graduate Student	11%
Overall Health (I would rate my health overall as:) N=109	
Excellent	8%
Above Average	35%
Average	41%
Fair	14%
Poor	2%

Sexual Misconduct

The types of victimization measured in the sexual misconduct climate survey included participant reports of sexual harassment by a faculty and/or staff member, sexual harassment by fellow students, stalking, dating violence, and sexual violence victimization. Participants were asked to identify all the victimization types that they have experienced **“since enrolling at their school.”**

Participants who indicated experiencing at least one incident of victimization (mentioned above) were asked follow-up questions for each section. The data presented is not mutually exclusive, meaning that

individuals could be counted in each subcategory more than once (i.e., they experienced more than one type of victimization).

A. Sexual Harassment by Faculty/Staff

The ARC3 Climate Survey measured sexual harassment by a faculty member, instructor, or staff member using the 16-item Department of Defense Sexual Experiences Questionnaire (SEQ-DoD) (Fitzgerald et al, 1999) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *never, once or twice, sometimes, often, or many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Overall, 31% of participants reported experiencing at least one incident of sexual harassment by a faculty or staff member at their school.

Table 2 summarizes participants’ reported rates of sexual harassment perpetrated by faculty/staff. Since participants could report multiple experiences of sexual harassment, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced at least one type of incident. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Table 2: Reported Incidents of Sexual Harassment by Faculty/Staff	
Situations in which a faculty member, instructor, or staff member:	
Treated you differently because of your sex or gender identity	N=92 (23%)
Displayed, used, or distributed sexist or suggestive materials	N=92 (7%)
Made offensive sexist remarks	N=92 (23%)
Put you down or was condescending to you because of your sex or gender identity	N=92 (15%)
Repeatedly told sexual stories or jokes that were offensive to you	N=92 (5%)
Made unwelcome attempts to draw you into a discussion of sexual matters	N=92 (2%)
Made offensive remarks about your appearance, body, or sexual activities	N=92 (2%)
Made gestures or used body language of a sexual nature which embarrassed or offended you	N=93 (2%)
Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it	N=92 (1%)
Continued to ask you for dates, drinks, dinner, etc., even though you said “No”	N=93 (1%)
Touched you in a way that made you feel uncomfortable	N=93 (1%)

Made unwanted attempts to stroke, touch, or kiss you	N=93 (1%)
Made you feel like you were being bribed with a reward to engage in sexual behavior	N=93 (2%)
Made you feel threatened with some sort of retaliation for not being sexually cooperative	N=93 (2%)
Treated you badly for refusing to have sex	N=93 (1%)
Implied better treatment if you were sexually cooperative	N=92 (1%)

Follow-Up: Sexual Harassment by Faculty/Staff

All participants who reported at least one incident of sexual harassment by a faculty or staff member were directed to answer follow-up questions based on ONE SITUATION. Table 3 summarizes the follow-up questions that were asked to any participant who reported at least one incident of sexual harassment by a faculty/staff member. The table presents the number and percent of respondents in each category who reported *at least one* incident of sexual harassment by a faculty/staff.

Table 3: Characteristics of the Sexual Harassment by Faculty/Staff Incident	
Gender of the person who committed the behavior N=24	
Man	71%
Woman	13%
Another Gender	17%
Classification of the person who committed the behavior N=24	
Stranger	0%
Acquaintance	0%
Friend	0%
Romantic Partner	0%
Former Romantic Partner	0%
Someone I hooked up with	0%
Relative/family	0%
Faculty/Staff	83%
Other	17%
Location of Incident N=30	
On Campus	63%
Non-university Related Location	37%
Academic Year that the Incident took place N=21	
2021-2022 (Fall 2021 through present)	52%

2020-2021 (Fall 2020 through Summer 2021)	43%
2019-2020 (Fall 2018 through Summer 2019)	5%
2018-2019 (Fall 2018 through Summer 2019)	0%
2017-2018 (Fall 2017 through Summer 2018)	0%
2016-2017 (Fall 2016 through Summer 2017)	0%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

Table 4: Consequences of Sexual Harassment by Faculty/Staff Incident	
<i>Impact of harassment on academic performance</i>	
Reduced grade point average (GPA)	N=2
Caused student to drop classes	N=2
Student needed to take a leave of absence from their education	N=1
Caused student to change their major	N=0
Caused them to transfer to another institution	N=0
<i>Negative financial impacts on academic career</i>	
Loss in tuition as a result of dropping classes	N=2
Loss in tuition resulting from an unplanned leave of absence	N=2
Loss in scholarship award due to diminished grades as a result of the sexual harassment	N=0
Costs associated with unexpected need to change housing	N=0
Costs incurred for needed physical and mental health services resulting from the sexual harassment	N=1

B. Sexual Harassment by Fellow Students

The ARC3 measured sexual harassment by fellow students with nine items from the Sexual Experiences Questionnaire (Fitzgerald et al., 1988, 1995) and three items from the AAUW Knowledge Networks Survey (Nukulij, 2011) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *never, once or twice, sometimes, often, or many times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Overall, 46 participants (52%) reported experiencing at least one incident of sexual harassment by another student.

Table 5 summarizes participants’ reported rates of sexual harassment perpetrated by a fellow student. Since participants could report multiple experiences of sexual harassment by a fellow student, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced at least one type of incident. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Table 5: Reported Incidents of Sexual Harassment by Students	
Situations in which a student:	
Treated you differently because of your sex or gender identity	N=87 (38%)
Displayed, used, or distributed sexist or suggestive materials	N=87 (14%)
Made offensive sexist remarks	N=88 (39%)
Put you down or was condescending to you because of your sex or gender identity	N=88 (34%)
Repeatedly told sexual stories or jokes that were offensive to you	N=88 (21%)
Made unwelcome attempts to draw you into a discussion of sexual matters	N=88 (12%)
Made offensive remarks about your appearance, body, or sexual activities	N=88 (15%)
Made gestures or used body language of a sexual nature which embarrassed or offended you	N=88 (8%)
Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it	N=88 (10%)
Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	N=88 (9%)
Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means	N=88 (5%)

Follow-Up: Sexual Harassment by Fellow Students

Table 6 summarizes the follow-up questions that were asked to any participant who reported at least one incident of sexual harassment by a fellow student. The table presents the number and percent of respondents in each category who reported at least one incident of sexual harassment by a fellow student.

Table 6 : Characteristics of the Sexual Harassment by Students Incident	
<i>Gender of the person who committed the behavior N=43</i>	
Man	81%
Woman	14%
Another Gender	5%
<i>Classification of the person who committed the behavior N=42</i>	
Undergraduate Student	14%
Graduate Student	86%
Other/Don't Know	0%
<i>Location of Incident N=31</i>	
On Campus	94%
Non-university Related Location	6%
<i>Academic Year that the Incident took place N=39</i>	
2021-2022 (Fall 2021 through present)	77%
2020-2021 (Fall 2020 through Summer 2021)	15%
2019-2020 (Fall 2018 through Summer 2019)	8%
2018-2019 (Fall 2018 through Summer 2019)	0%
2017-2018 (Fall 2017 through Summer 2018)	0%
2016-2017 (Fall 2016 through Summer 2017)	0%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

Table 7: Consequences of Sexual Harassment Incident	
<i>Impact of harassment on academic performance</i>	
Reduced grade point average (GPA)	N=4
Caused student to drop classes	N=2
Student needed to take a leave of absence from their education	N=2
Caused student to change their major	N=0
Caused them to transfer to another institution	N=0
<i>Negative financial impacts on academic career</i>	

Loss in tuition as a result of dropping classes	N=2
Loss in tuition resulting from an unplanned leave of absence	N=2
Loss in scholarship award due to diminished grades as a result of the sexual harassment	N=1
Costs associated with unexpected need to change housing	N=0
Costs incurred for needed physical and mental health services resulting from the sexual harassment	N=1

C. Stalking

Stalking was measured on the ARC3 with 8 items from the National Intimate Partner and Sexual Violence Survey (NISVS) (Centers for Disease Control and Prevention, 2011) that asked students to rate the frequency with which each item had occurred since enrolling at their school as *none*, *1-2 times*, *3-5 times*, *5-8 times*, or *more than 8 times*. Any answer other than *never* for each type of sexual harassment was treated as an affirmative response.

Twelve student participants (14%) reported at least one stalking experience.

Table 8 summarizes participants’ reported rates of stalking. Since participants could report multiple experiences of stalking, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced at least one type of incident. Any answer other than *none* for each type of sexual harassment was treated as an affirmative response.

Table 8: Reported Incidents of Stalking	
A person/people have done the following things to you since you enrolled at UNH Franklin Pierce Law	
Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]?	N=84 (2%)
Approached you or showed up in places, such as your home, workplace, or school when you didn’t want them to be there	N=84 (5%)
Left strange or potentially threatening items for you to find	N=84 (2%)
Snuck into your home or car and did things to scare you by letting you know they had been there	N=84 (0%)
Left you unwanted messages (including text or voice messages)	N=84 (8%)
Made unwanted phone calls to you (including hang up calls)	N=83 (4%)
Sent you unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.	N=84 (8%)
Left you cards, letters, flowers, or presents when they knew you didn’t want them to	N=84 (0%)

Made rude or mean comments to you online	N=84 (6%)
Spread rumors about you online, whether they were true or not	N=84 (5%)
Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts	N=84 (2%)

Follow-Up: Stalking

All participants who reported at least one incident of stalking were directed to follow-up questions (based on the participant’s identification of one incident of stalking victimization that had the greatest effect on them). As shown in Table 9, men were most likely to be the person who committed the stalking behavior and the majority of stalking incidents were perpetrated by an acquaintance or friend. The majority (86%) of participants reported that the stalking incident occurred on campus.

Table 9 : Characteristics of the Stalking Incident	
<i>Gender of the person who committed the behavior N=12</i>	
Man	75%
Woman	17%
Another Gender	8%
<i>Classification of the person who committed the behavior N=12</i>	
Stranger	8%
Acquaintance	42%
Friend	17%
Romantic Partner	0%
Former Romantic Partner	8%
Someone I hooked up with	0%
Relative/family	4%
Faculty/Staff	0%
Other	25%
<i>Location of Incident N=22</i>	
On Campus	86%
Non-university Related Location	14%
<i>Academic Year that the Incident took place N=10</i>	
2021-2022 (Fall 2021 through present)	80%
2020-2021 (Fall 2020 through Summer 2021)	20%
2019-2020 (Fall 2018 through Summer 2019)	0%

2018-2019 (Fall 2018 through Summer 2019)	0%
2017-2018 (Fall 2017 through Summer 2018)	0%
2016-2017 (Fall 2016 through Summer 2017)	0%
Stalking perpetrator alcohol or drug use just prior to the incident N=21	
They had been using alcohol	18%
They had been using drugs	0%
They had been using both alcohol and drugs	0%
They had not been using either alcohol or drugs	27%
Do Not Know	55%
Stalking victim alcohol or drug use just prior to the incident N=11	
I had been using alcohol	9%
I had been using drugs	0%
I had been using both alcohol and drugs	0%
I had not been using either alcohol or drugs	91%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

Table 10: Consequences of Stalking Incident	
Impact of stalking on academic performance	
Reduced Grade Point Average (GPA)	N=3
Caused student to drop classes	N=2
Student needed to take a leave of absence from their education	N=1
Caused student to change their major	N=0
Caused them to transfer to another institution	N=0
Negative financial impacts on academic career	
Loss in tuition as a result of dropping classes	N=1
Loss in tuition resulting from an unplanned leave of absence	N=1
Loss in scholarship award due to diminished grades as a result of the stalking	N=0
Costs associated with unexpected need to change housing	N=0
Costs incurred for needed physical and mental health services resulting from the stalking	N=0

D. Dating Violence

Dating violence was measured with 6 items from the Partner Victimization Scale (Hamby, 2014) and the Women’s Experience with Battering Scale (Smith, Earp, & DeVellis, 1995). These items assessed

both physical and psychological dating violence experienced by participants. Participants were asked questions about incidents involving any “hook-up, boyfriend, girlfriend, husband, or wife, including exes” since enrolling at their school. Participants rated the frequency with which each item had occurred as *never, once or twice, sometimes, often, or many times*. An affirmative response to one or more items indicated dating violence victimization.

Overall, eight participants (10%) experienced at least one incident of dating violence.

In Table 11, we present the participant reported rates for each category of dating violence victimization. Since participants could report multiple experiences of dating violence, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced *at least one* type of incident. Any answer other than *never* for each type of dating violence was treated as an affirmative response.

Table 11: Reported Incidents of Dating Violence	
The person threatened to hurt me and I thought I might really get hurt	N=81 (5%)
The person pushed, grabbed, or shook me	N=81 (5%)
The person hit me	N=81 (6%)
The person beat me up	N=81 (0%)
The person stole or destroyed my property	N=81 (5%)
The person can scare me without laying a hand on me	N=81 (9%)

Follow-Up: Dating Violence

All participants who reported at least one item of dating violence victimization were directed to follow-up questions (based on the participant’s identification of one incident of dating violence victimization that had the greatest impact on their life). As shown in Table 12, the majority of participants reported that the perpetrator was a man and identified them as their current or former romantic partner.

Table 12: Characteristics of the Dating Violence Incident	
Gender of the person who committed the behavior N=8	
Man	75%
Woman	13%
Another Gender	13%
Classification of the person who committed the behavior N=8	

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Stranger	0%
Acquaintance	13%
Friend	13%
Romantic Partner	25%
Former Romantic Partner	50%
Someone I hooked up with	0%
Relative/family	0%
Faculty/Staff	0%
Other	0%
<i>Location of Incident N=19</i>	
On Campus	21%
Non-university Related Location	79%
<i>Academic Year that the Incident took place N=6</i>	
2021-2022 (Fall 2021 through present)	67%
2020-2021 (Fall 2020 through Summer 2021)	0%
2019-2020 (Fall 2018 through Summer 2019)	33%
2018-2019 (Fall 2018 through Summer 2019)	0%
2017-2018 (Fall 2017 through Summer 2018)	0%
2016-2017 (Fall 2016 through Summer 2017)	0%
<i>Dating Violence perpetrator alcohol or drug use just prior to the incident N=8</i>	
They had been using alcohol	38%
They had been using drugs	0%
They had been using both alcohol and drugs	0%
They had not been using either alcohol or drugs	25%
Do Not Know	38%
<i>Dating Violence victim alcohol or drug use just prior to the incident N=7</i>	
I had been using alcohol	43%
I had been using drugs	0%
I had been using both alcohol and drugs	14%
I had not been using either alcohol or drugs	43%
Do Not Know	0%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

Table 13: Consequences of the Dating Violence Incident	
<i>Impact of dating violence on academic performance</i>	
Reduced grade point average (GPA)	N=3
Caused student to drop classes	N=0
Student needed to take a leave of absence from their education	N=1
Caused student to change their major	N=0
Caused them to transfer to another institution	N=0
<i>Negative financial impacts on academic career</i>	
Loss in tuition as a result of dropping classes	N=0
Loss in tuition resulting from an unplanned leave of absence	N=0
Loss in scholarship award due to diminished grades as a result of the dating violence	N=0
Costs associated with unexpected need to change housing	N=0
Costs incurred for needed physical and mental health services resulting from the dating violence	N=0

E. Sexual Violence

The ARC3 measured sexual violence victimization using the Sexual Experiences Survey Short Form Victimization (SES-SFV) (Koss et al., 2007). The SES-SFV has 25 questions measuring five types of sexual violence victimization. For each question, students indicated the frequency (*0 times, 1 time, 2 times, or 3+ times*) with which someone used coercion, force, or incapacitation against them since they enrolled at their school. An affirmative response to one or more items indicated sexual violence victimization.

In Tables 14-18, we present the participant reported rates for each category of sexual violence. Since participants could report multiple experiences of sexual violence, the table shows the number (N) of participants who responded to each question. The percent (%) is calculated based on the number of students who reported that they experienced at least one type of incident. Any answer other than *0 times* for each type of sexual violence was treated as an affirmative response.

Table 14: Someone fondled, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=79 (3%)
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=78 (3%)
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=78 (5%)
Threatening to physically harm me or someone close to me.	N=79 (1%)
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=79 (1%)

Table 15: Someone had oral sex with me or made me have oral sex with them without my consent by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=0 (0%)
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=1 (1%)
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=2 (3%)
Threatening to physically harm me or someone close to me.	N=1 (1%)
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=1 (1%)

Table 16: Someone put their penis, fingers, or other objects into my vagina without my consent by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=77 (0%)
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=77 (0%)
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=77 (4%)
Threatening to physically harm me or someone close to me.	N=77 (0%)
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=77 (3%)

Table 17: Someone put their penis, fingers, or other objects into my butt without my consent by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=76 (0%)
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=76 (0%)
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=74 (0%)
Threatening to physically harm me or someone close to me.	N=76 (0%)
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=75 (0%)

Table 18: Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:	
Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to	N=75 (0%)
Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.	N=75 (0%)
Taking advantage of me when I was too drunk or out of it to stop what was happening.	N=75 (0%)
Threatening to physically harm me or someone close to me.	N=75 (0%)
Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.	N=75 (0%)

Follow-Up: Sexual Violence

All participants who reported at least item of sexual violence victimization were directed to follow-up questions related to the participant's identification of one incident of sexual violence victimization that had the greatest impact on their life. As shown in Table 19, the majority of participants reported that the perpetrator was a man and was a friend or a former romantic partner.

Table 19: Characteristics of the Sexual Violence Incident	
<i>Gender of the person who committed the behavior N=4</i>	
Man	75%
Woman	25%
Another Gender	0%
<i>Classification of the person who committed the behavior N=4</i>	
Stranger	0%
Acquaintance	0%
Friend	50%
Romantic Partner	0%
Former Romantic Partner	50%
Someone I hooked up with	0%
Relative/family	0%
Faculty/Staff	0%

Other	0%
Location of Incident N=4	
On Campus	0%
Non-university Related Location	100%
Academic Year that the Incident took place N=4	
2021-2022 (Fall 2021 through present)	75%
2020-2021 (Fall 2020 through Summer 2021)	0%
2019-2020 (Fall 2018 through Summer 2019)	25%
2018-2019 (Fall 2018 through Summer 2019)	0%
2017-2018 (Fall 2017 through Summer 2018)	0%
2016-2017 (Fall 2016 through Summer 2017)	0%
Sexual Violence perpetrator alcohol or drug use just prior to the incident N=4	
They had been using alcohol	75%
They had been using drugs	0%
They had been using both alcohol and drugs	0%
They had not been using either alcohol or drugs	0%
Do Not Know	25%
Sexual Violence victim alcohol or drug use just prior to the incident N=4	
I had been using alcohol	75%
I had been using drugs	0%
I had been using both alcohol and drugs	0%
I had not been using either alcohol or drugs	25%
Do Not Know	0%

Students also were asked to identify the impact the incident had on their academic performance and negative financial impacts on their academic career.

Table 20: Consequences of the Sexual Violence Incident	
Impact of sexual violence on academic performance	
Reduced grade point average (GPA)	N=0
Caused student to drop classes	N=1
Student needed to take a leave of absence from their education	N=0

Caused student to change their major	N=0
Caused them to transfer to another institution	N=0
<i>Negative financial impacts on academic career</i>	
Loss in tuition as a result of dropping classes	N=0
Loss in tuition resulting from an unplanned leave of absence	N=0
Loss in scholarship award due to diminished grades as a result of the sexual violence	N=0
Costs associated with unexpected need to change housing	N=0
Costs incurred for needed physical and mental health services resulting from the sexual violence	N=0

Reporting

Sixty-one percent of students told someone about the incident before responding to this survey. Students could check all that applied to indicate whom they told. They are most likely to tell a close friend.

Table 21: Who Students Told About the Sexual Violence	
Off-campus counselor/therapist	N=2
Close friend other than roommate	N=15
Wellness Center counselor or therapist	N=1
Confidential Resource Advisor	N=0
Title IX Coordinator	N=0
Romantic partner	N=4
Wellness Center employee (medical)	N=0
Parent or guardian	N=5
Other family member	N=7
Public Safety Officer	N=1
Local police	N=3
Doctor/nurse	N=3
Community Standards office	N=0
Religious leader	N=2
Resident Advisor or Residence Life staff	N=1
Off-campus rape crisis center staff	N=0
UNH Franklin Pierce Law faculty or staff other than Wellness Center staff	N=0
Other non-University affiliated contact	N=2

Table 22: Why Students Did Not Tell Anyone About the Incident.	
Ashamed/embarrassed	
Is a private matter – wanted to deal with it on my own	
Concerned others would find out	
Didn't want the person who did it to get in trouble	
Fear of retribution from the person who did it	
Fear of not being believed	
I thought I would be blamed for what happened	
Didn't think what happened was serious enough to talk about	
Didn't think others would think it was serious	
Thought people would try to tell me what to do	
Would feel like an admission of failure	
Didn't think others would think it was important	
Didn't think others would understand	
Didn't have time to deal with it due to academics, work, etc.	
Didn't know reporting procedure on campus	
Feared I or another would be punished for infractions or violations (such as underage drinking)	
I did not feel the campus leadership would solve my problems	
I feared others would harass me or react negatively toward me	
I thought nothing would be done	

Participant Satisfaction and Safety

In Table 23, we present the percentage of participants who “agree” or “strongly agree” with statements about their satisfaction with UNH Franklin Pierce Law and their safety on campus. The majority of respondents would recommend UNH Franklin Pierce Law to others and would still attend UNH Franklin Pierce Law if they had to make the choice again. When asked about general safety, as well as safety from specific forms of violence, the majority of participants agreed that they feel safe at UNH Franklin Pierce Law. Seventy percent of participants also reported that they do not believe sexual violence is a problem at UNH Franklin Pierce Law.

Table 23: Participant Perceptions of Institution Satisfaction and Safety	
<i>Participant satisfaction</i>	
I would recommend attending my institution to others.	81%
If I had to do it over again, I would still attend my institution.	79%
<i>Perceptions of safety</i>	
I feel safe on campus.	88%
On or around this campus, I feel safe from sexual harassment.	91%
On or around this campus, I feel safe from dating violence.	92%
On or around this campus, I feel safe from sexual violence.	95%
On or around this campus, I feel safe from stalking.	92%
<i>Perceptions of sexual misconduct as problem</i>	
I don't think sexual violence is a problem at my institution.	70%
I don't think there is much I can do about sexual violence on this campus.	26%
There isn't much need for me to think about sexual violence while at college.	14%

Perceptions of How UNH Franklin Pierce Law Might Handle a Report of Sexual Misconduct

Participants were asked to respond to statements describing how they thought their school might handle a sexual misconduct report. In Table 24, we summarize participants' perceptions of how "likely" or "very likely" they believe UNH Franklin Pierce Law would be to handle a report of sexual misconduct. Participants believed school officials would take the report seriously and handle it fairly. The majority of participants believed UNH Franklin Pierce Law would support and protect the victim and maintain their privacy.

Table 24: Participant Perceptions of How UNH Franklin Pierce Law Might Handle a Report of Sexual Misconduct	
	Likely/Very Likely
<i>Please indicate the likelihood of each statement describing how your institution might handle it if a student reported an incident of sexual misconduct.</i>	
The institution would take the report seriously.	84%
The institution would maintain the privacy of the person making the report.	76%
The institution would do its best to honor the request of the person about how to go forward with the case.	65%

The institution would take steps to protect the safety of the person making the report.	73%
The institution would support the person making the report.	67%
The institution would provide accommodations to support the person (e.g. academic, housing, safety).	53%
The institution would take action to address factors that may have led to the sexual misconduct.	63%
The institution would handle the report fairly.	64%
The institution would have a hard time supporting the person who made the report.	19%
The institution would punish the person who made the report.	12%

Exposure to Sexual Misconduct Information and Education

In Table 25, we summarize participants’ exposure to information or education about sexual misconduct before and since enrolling at their school. The majority of participants reported that they had received information about sexual misconduct prior to attending UNH Franklin Pierce Law. However, participants reported low rates of exposure to sexual misconduct information and education at UNH Franklin Pierce Law. Participants were most likely to report exposure while talking with friends and family members and seeing posters about sexual misconduct.

Table 25: Participant Exposure to Sexual Misconduct Information and Education	
<i>BEFORE coming to your institution, had you received any information or education about sexual misconduct?</i>	
Yes, I had received information or education about sexual misconduct.	88%
<i>Since you came to your institution, which of the following have you done?</i>	
Discussed sexual misconduct/rape in class.	18%
Discussed the topic of sexual misconduct with friends.	33%
Discussed sexual misconduct with a family member.	25%
Attended an event or program about what you can do as a bystander to stop sexual misconduct.	11%
Attended a rally or other campus event about sexual misconduct or sexual assault.	1%
Seen posters about sexual misconduct (e.g. raising awareness, preventing rape, defining sexual misconduct).	33%
Seen or heard campus administration or staff address sexual misconduct.	25%

Seen crime alerts about sexual misconduct.	24%
Read a report about sexual violence rates at your institution.	4%
Visited my institution’s website with information on sexual misconduct.	18%
Volunteered or interned at an organization that addresses sexual misconduct.	4%
Seen or heard about sexual misconduct in a student publication or media outlet.	23%
Taken a class to learn more about sexual misconduct.	12%
<i>Since coming to your institution have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at your institution about the following?</i>	
The definitions of types of sexual misconduct.	28%
How to report an incident of sexual misconduct.	35%
Where to go to get help if someone you know experiences sexual misconduct.	35%
Title IX Protections against sexual misconduct.	45%
How to help prevent sexual misconduct.	29%
Student code of conduct or honor code.	66%

Participant Awareness of Resources and Reporting Options

In Table 26, we present the percentage of participants who “agree” or “strongly agree” with statements about reporting sexual misconduct at UNH Franklin Pierce Law. Participants were also asked questions regarding their awareness of school-specific resources. More than half of participants from UNH Franklin Pierce Law agreed that they know where to get help for and make a report of sexual misconduct on campus. However, less than half of participants from UNH Franklin Pierce Law understand what happens after a report is made.

Table 26: Participant Awareness of Institution Resources and Reporting Options	
	Agree/Strongly Agree
<i>Please indicate your level of agreement with the following statements.</i>	
If a friend or I experienced sexual misconduct, I know where to go to get help on campus.	51%
I understand what happens when a student reports a claim of sexual misconduct at my institution.	34%
I would know where to go to make a report of sexual misconduct.	47%

References:

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- White House Task Force to Protect Students From Sexual Assault (White House). (2014). *Not Alone: The First Report of the White House Task Force to Protect Students From Sexual Assault*.

If you are concerned about any of the topics covered in this survey, or if you would like more information or reading material on this topic, please contact one of the resources below:

Local Resources:	
Laura Buchs, Title IX Coordinator	1-603-862-2930 TTY: 7-1-1 (Relay NH)
Affirmative Action & Equity Office	laura.buchs@unh.edu
University of New Hampshire	unh.edu/affirmativeaction/
UNH Sexual Harassment & Rape Prevention Program (SHARPP)	24/7 Helpline 1-603-862-7233 Text (Mon-Fri 9am-4pm) 603-606-9393 unh.edu/sharpp/
Riverbend Community Mental Health (Counseling Services)	1-603-228-1600 riverbendcmhc.org
Crisis Center of Central New Hampshire	Confidential Crisis Line: 1-866-841-6229 Business Line: 1-603-225-7376 https://cccnh.org/
Concord Police Department	1-603-225-8600 https://www.concordnh.gov/824/Domestic-Violence-Education-Prevention
NH Coalition Against Domestic and Sexual Violence	Domestic Violence Hotline: 1-866-644-3574 Sexual Assault Hotline: 1-800-277-5570 http://www.nhcadv.org/
National Resources:	
National Domestic Violence Hotline	1-800-799-SAFE (7233) TTY: 1-800-787-3224 http://www.thehotline.org/
Rape, Abuse, and Incest National Network (RAINN)	Phone: 1-800-656-HOPE (4673) https://rainn.org/
National Sexual Violence Resource Center	http://www.nsvrc.org/
National Stalking Helpline	1-808-802-0300

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	http://www.stalkinghelpline.org/	
Safe Helpline Sexual Assault for the DoD Community	1-877-995-5247 Online.SafeHelpline.org	
National Center on Domestic Violence, Trauma, and Mental Health	http://www.nationalcenterdvtraumamh.org/	
Love Is Respect - Dating Abuse Helpline	1-866-331-9474 loveisrespect.org	Text "loveis" to 22522
Stalking Resource Center	1-202-467-8700 http://www.victimsofcrime.org/our-programs/stalking-resource-center	

RSA 188:H Campus Climate Survey
University of New Hampshire Franklin Peirce Law
Spring 2022

UNH Franklin Peirce Law is dedicated to fostering a caring and supportive community. We are committed to ensuring that all students have the opportunity to fully benefit from our courses, programs, and activities in an environment that is safe. Sexual violence, sexual harassment, stalking, and intimate partner violence can interfere with a student's academic performance and emotional and physical well-being. Preventing and remedying sexual misconduct at UNH Franklin Peirce Law is essential to ensuring an environment in which our students can learn and feel secure.

As a student at UNH Franklin Peirce Law, you have the opportunity to provide us with important information about your experiences since you enrolled. The overall goal of the survey is to collect information on campus sexual misconduct prevalence and response and to use that information to guide future policies and practices.

Your voice is extremely important, and we want you to feel comfortable in answering these questions freely and honestly. Your confidentiality is a priority, and whatever information you share on this survey cannot be identified: we cannot access your IP address or link your survey to your name, student ID, or email address. Your participation is voluntary, and you may choose to skip questions or stop responding at any point in the survey. Because the survey asks about perceptions and experiences related sexual misconduct, some questions may bring up difficult or uncomfortable feelings for some students. You can download support and reporting resources at the beginning of the survey or at the end of the survey.

REMINDER: Any information about sexual misconduct shared in the survey does NOT constitute a formal report or complaint of misconduct to UNH Franklin Peirce Law and as such will NOT result in any action, disciplinary or otherwise. Should you have issues, concerns, or complaints, or would like to make a formal report, please contact:

Laura Buchs, Title IX Coordinator, Phone: 603-862-2930, Email: laura.buchs@unh.edu

Thank you so much for your time, and we look forward to better understanding your experiences here at UNH Franklin Peirce Law.

MODULE 1 – POSSIBLE OUTCOMES

A. Academic Satisfaction

Instructions: Please indicate the extent to which you agree or disagree with the following statements:

1. I would recommend attending UNH Franklin Peirce Law to others.
___Strongly Disagree
___Disagree
___Neutral
___Agree
___Strongly Agree
2. If I had it to do over again, I would still attend UNH Franklin Peirce Law.
___Strongly Disagree
___Disagree
___Neutral
___Agree
___Strongly Agree

B. Academic Disengagement

Instructions: How many times have you done the following things during this past semester at the UNH Franklin Peirce Law? Remember that all of your answers are private; no professor or instructor will ever see them.

1. Missed class
Almost Never/Almost Always
2. Made excuses to get out of class
Almost Never/Almost Always
3. Been late for class
Almost Never/Almost Always
4. Done poor work
Almost Never/Almost Always
5. Attended class intoxicated or “high”
Almost Never/Almost Always
6. Slept in class
Almost Never/Almost Always
7. Thought about dropping a class
Almost Never/Almost Always
8. Thought about quitting school
Almost Never/Almost Always

C. Satisfaction with Life Scale

Instructions: Below are five statements that you may agree or disagree with. Using the scale below, indicate your agreement with each item. Please be open and honest in your response.

1. In most ways, my life is close to ideal.

- Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
2. The conditions of my life are excellent.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
 3. I am satisfied with life.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
 4. So far, I have gotten the important things I want in life.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
 5. If I could live my life over, I would change almost nothing.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree

D. Mental Health

Instructions: How much of the time during the past 4 weeks have you...

1. Felt calm and peaceful?
Never/Sometimes/A Few Times/Most of the time/Always
2. Been a very nervous person?
Never/Sometimes/A Few Times/Most of the time/Always
3. Felt so down in the dumps that nothing could cheer you up?
Never/Sometimes/A Few Times/Most of the time/Always
4. Felt down-hearted and blue?
Never/Sometimes/A Few Times/Most of the time/Always
5. Been a happy person?
Never/Sometimes/A Few Times/Most of the time/Always

E. Overall Wellbeing

1. I would rate my health overall as:
 Poor
 Fair
 Average
 Above Average
 Excellent

F. General Safety

Instructions: Using the scale provided, please indicate the degree to which you agree with the following statement.

1. I feel safe on campus at UNH Franklin Peirce Law.
 Strongly Disagree
 Disagree
 Neutral
 Agree
 Strongly Agree

MODULE 2 – PERCEPTIONS OF CAMPUS CLIMATE REGARDING SEXUAL MISCONDUCT

A. Institutional Response

Sexual Misconduct refers to physical contact or non-physical conduct of a sexual nature in the absence of clear, knowing and voluntary consent. Examples include sexual or gender-based

harassment, stalking, dating/relationship violence, and sexual violence.

Instructions: The following statements describe how UNH Franklin Peirce Law might handle it if a student reported an incident of sexual misconduct. Using the scale provided, please indicate the likelihood of each statement.

1. The institution would take the report seriously.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
2. The institution would maintain the privacy of the person making the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
3. The institution would do its best to honor the request of the person about how to go forward with the case.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
4. The institution would take steps to protect the safety of the person making the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
5. The institution would support the person making the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
6. The institution would provide accommodations to the person who made the report (e.g. academic, housing, safety).
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
7. The institution would take action to address factors that may have led to the sexual misconduct.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
8. The institution would handle the report fairly.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
9. The institution would have a hard time supporting the person who made the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely
10. The institution would punish the person who made the report.
Very Unlikely/Unlikely/Neutral/Likely/Very Likely

B. Knowledge of Campus Sexual Misconduct Resources

Instructions: Using the scale provided, please indicate your level of agreement with the following statements.

1. If someone I know or I experienced sexual misconduct, I know where to go to get help on campus.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
2. I understand what happens when a student reports a claim of sexual misconduct at UNH Franklin Peirce Law.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
3. I would know where to go to make a report of sexual misconduct.
Strongly Disagree/Disagree/Neutral/Agree/Strongly Agree
4. What other resources would you use to help you or someone you know deal with an incident of sexual misconduct?

C. Exposure to Sexual Misconduct Information/Education

Instructions: Using the scales provided, please respond to the following questions.

1. Before coming to UNH Franklin Peirce Law, had you received any information or education (that did not come from UNH Franklin Peirce Law) about sexual

misconduct?

YES/NO

2. Since you came to UNH Franklin Peirce Law, which of the following have you done? Please check all that apply.

- Discussed sexual misconduct /rape in class
- Discussed the topic of sexual misconduct with friends
- Discussed sexual misconduct with a family member
- Attended an event or program about what you can do as a bystander to stop sexual misconduct
- Attended a sexual consent program
- Attended a rally or other campus event about sexual misconduct or sexual assault
- Seen posters about sexual misconduct (e.g., raising awareness, preventing rape, defining sexual misconduct)
- Seen or heard campus administrators or staff address sexual misconduct
- Seen crime alerts about sexual misconduct
- Read a report about sexual violence rates at UNH Franklin Peirce Law
- Visited a UNH Franklin Peirce Law website with information on sexual misconduct
- Volunteered or interned at an organization that addresses sexual misconduct
- Seen or heard about sexual misconduct in a student publication or media outlet
- Taken a class to learn more about sexual misconduct

3. Since coming to UNH Franklin Peirce Law, have you received written (e.g., brochures, emails) or verbal information (e.g., presentations, training) from anyone at UNH Franklin Peirce Law about the following? Please check all that apply.

- The definitions of types of sexual misconduct
- How to report an incident of sexual misconduct
- Where to go to get help if someone you know experiences sexual misconduct
- Title IX protections against sexual misconduct
- How to help prevent sexual misconduct
- Student code of conduct or honor code

MODULE 3 – SEXUAL HARASSMENT BY FACULTY/STAFF:

A. Sexual Harassment Victimization

Instructions: Since you enrolled at UNH Franklin Peirce Law, have you been in a situation in which a faculty member, instructor or staff member:

1. Treated you differently because of your sex or gender identity?
Never/Once or Twice/Sometimes/Often/Many Times
2. Displayed, used, or distributed sexist or suggestive materials?
Never/Once or Twice/Sometimes/Often/Many Times
3. Made offensive sexist remarks?
Never/Once or Twice/Sometimes/Often/Many Times
4. Put you down or was condescending to you because of your sex or gender identity?

- Never/Once or Twice/Sometimes/Often/Many Times
5. Repeatedly told sexual stories or jokes that were offensive to you?
Never/Once or Twice/Sometimes/Often/Many Times
 6. Made unwelcome attempts to draw you into a discussion of sexual matters?
Never/Once or Twice/Sometimes/Often/Many Times
 7. Made offensive remarks about your appearance, body, or sexual activities?
Never/Once or Twice/Sometimes/Often/Many Times
 8. Made gestures or used body language of a sexual nature which embarrassed or offended you?
Never/Once or Twice/Sometimes/Often/Many Times
 9. Made unwanted attempts to establish a romantic or sexual relationship with you, despite your efforts to discourage it?
Never/Once or Twice/Sometimes/Often/Many Times
 10. Continued to ask you for dates, drinks, dinner, etc., even though you said “No”?
Never/Once or Twice/Sometimes/Often/Many Times
 11. Touched you in a way that made you feel uncomfortable?
Never/Once or Twice/Sometimes/Often/Many Times
 12. Made unwanted attempts to stroke, touch, or kiss you?
Never/Once or Twice/Sometimes/Often/Many Times
 13. Made you feel like you were being bribed with a reward to engage in sexual behavior?
Never/Once or Twice/Sometimes/Often/Many Times
 14. Made you feel threatened with some sort of retaliation for not being sexually cooperative?
Never/Once or Twice/Sometimes/Often/Many Times
 15. Treated you badly for refusing to have sex?
Never/Once or Twice/Sometimes/Often/Many Times
 16. Implied better treatment if you were sexually cooperative?
Never/Once or Twice/Sometimes/Often/Many Times

B. Sexual Harassment Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]

Instructions: Think about the situations that have happened to you that involved the behaviors you marked on the last screens. Now think about ONE SITUATION and answer the following questions.

1. The situation involved (check all that apply)
 - Sexist or sexually offensive language, gestures, or pictures
 - Unwanted sexual attention
 - Unwanted touching
 - Subtle or explicit bribes or threats
2. Please describe the person(s) who committed the behavior:
 - 2a. Gender: (Check all that apply)
 - Man
 - Woman
 - Transgender

- Gender nonconforming
- A gender not list not here (write-in)
- Prefer not to say
- 2b. Status at UNH Franklin Peirce Law:
 - Faculty member
 - Staff member
 - Graduate student instructor
 - Other (please specify)
- 4. Where did this happen? (check all that apply)
 - 4a. On-campus [If selected, drop-down menu below] (check all that apply)
 - Academic building or classroom
 - Staff/Faculty office
 - Campus owned residence hall or apartment
 - Athletic Housing
 - Greek Housing
 - Dining common/dining hall
 - Public or outdoor space on campus
 - Campus-based transportation
 - Other
 - 4b. Off-campus [If selected, drop-down menu below] (check all that apply)
 - Bar or restaurant
 - Off-campus college/university residence
 - Private owned (not campus-owned) housing or apartment complex
 - Athletic Housing
 - Greek Housing
 - Traveling with a school team, band, or other organization
 - Other
 - 4c. Online or virtual [If selected, drop-down menu below] (check all that apply)
 - Virtual Classroom
 - Virtual Class Forum
 - Social Media (eg. Facebook, Instagram, Snapchat, Twitter, TikTok)
 - Private communications (eg texting)
 - Dating app
 - Other
- 5. Did this occur:
 - On [INSTITUTION'S] campus
 - Visiting another campus
 - Studying abroad on another campus
 - A student at another institution (i.e. you have transferred institutions since this occurred)
 - Non-university related location(s)

6. During what academic year did the incident(s) occur?

- 2021-2022 (Fall 2021 through present)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)
- 2018-2019 (Fall 2018 through Summer 2019)
- 2017-2018 (Fall 2017 through Summer 2018)
- 2016-2017 (Fall 2016 through Summer 2017)

7. During what semester or term did the incident(s) occur? (check all that apply)

- Fall
- Winter
- Spring
- Summer

7a.[POP-UP ITEM IF 5 IS “FALL”] (There can be multiple) During which month(s) did incidents occur? (check all that apply)

- August
- September
- October
- November
- December

7b.[POP-UP ITEM IF 5 IS “WINTER”] During which month(s) did incidents occur? (check all that apply)

- December
- January
- February
- March

7c.[POP-UP ITEM IF 5 IS “SPRING”] During which month(s) did incidents occur? (check all that apply)

- February
- March
- April
- May
- June

7d.[POP-UP ITEM IF 5 IS “SUMMER”] During which month(s) did incidents occur? (check all that apply)

- May
- June
- July
- August

8. When did this occur?

- While school was in session

___ While school was on a break

9. Please tell us how you reacted to the situation (check all that apply)

- ___ I ignored the person
- ___ I avoided the person as much as possible.
- ___ I treated it like a joke.
- ___ I told the person to stop
- ___ I reported the person
- ___ I asked someone for advice and/or support
- ___ Other

10. Did the situation impact your academic performance in any of the following ways?
(check all that apply):

- ___ Reduced grade point average (GPA)
- ___ Caused you to drop classes
- ___ Needed to take a leave of absence from your education
- ___ Caused you to change your major
- ___ Caused you to transfer to another institution
- ___ Other

11. Did the situation have negative financial impacts on your academic career? (check all that apply):

- ___ Loss in tuition as a result of dropping classes
- ___ Loss in tuition resulting from an unplanned leave of absence
- ___ Loss in scholarship award due to diminished grades as a result of the sexual violence
- ___ Costs associated with unexpected need to change housing
- ___ Costs incurred for needed physical and mental health services resulting from the sexual violence
- ___ Other

MODULE 4 – SEXUAL HARASSMENT BY STUDENTS:

A. Sexual Harassment Victimization

Instructions: Since you enrolled at UNH Franklin Peirce Law, have you been in a situation in which a student:

1. Treated you differently because of your sex or gender identity?
Never/Once or Twice/Sometimes/Often/Many Times
2. Displayed, used, or distributed sexist or suggestive materials?
Never/Once or Twice/Sometimes/Often/Many Times
3. Made offensive sexist remarks?
Never/Once or Twice/Sometimes/Often/Many Times
4. Put you down or was condescending to you because of your sex or gender identity?
Never/Once or Twice/Sometimes/Often/Many Times
5. Repeatedly told sexual stories or jokes that were offensive to you?
Never/Once or Twice/Sometimes/Often/Many Times
6. Made unwelcome attempts to draw you into a discussion of sexual matters?

- Never/Once or Twice/Sometimes/Often/Many Times
7. Made offensive remarks about your appearance, body, or sexual activities?
Never/Once or Twice/Sometimes/Often/Many Times
8. Made gestures or used body language of a sexual nature which embarrassed or offended you?
Never/Once or Twice/Sometimes/Often/Many Times
9. Made unwanted attempts to establish a romantic or sexual relationship with you despite your efforts to discourage it?
Never/Once or Twice/Sometimes/Often/Many Times
10. Sent or posted unwelcome sexual comments, jokes or pictures by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means?
Never/Once or Twice/Sometimes/Often/Many Times
11. Spread unwelcome sexual rumors about you by text, email, Facebook, Instagram, Snapchat, Twitter, TikTok or other electronic means?
Never/Once or Twice/Sometimes/Often/Many Times

B. Sexual Harassment Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Sexual Harassment Victimization Question is Greater Than 1.]

Instructions: Think about the situations that have happened to you that involved the behaviors you marked on the last screens. Now think about ONE SITUATION and answer the following questions.

1. The situation involved (check all that apply):
- Sexist or sexually offensive language, gestures, or pictures
 - Unwanted sexual attention
 - Unwanted touching
 - Subtle or explicit bribes or threats
2. Please describe the person(s) who committed the behavior:
- 2a. Gender: Check all that apply
- Man
 - Woman
 - Transgender
 - Gender nonconforming
 - A gender not list not here (write-in)
 - Prefer not to say
- 2b. Was the other person an undergraduate student at UNH Franklin Peirce Law:
- Yes
 - No
 - Don't know
- 2c. Was the other person a graduate or professional student at UNH Franklin Peirce Law:
- Yes
 - No
 - Don't know
3. Where did this happen? (check all that apply)
- 3a. On-campus [If selected, drop-down menu below] (check all that apply)

- Academic building or classroom
- Staff/Faculty office
- Campus owned residence hall or apartment
- Athletic Housing
- Greek Housing
- Dining common/dining hall
- Public or outdoor space on campus
- Campus-based transportation
- Other

3b. Off-campus [If selected, drop-down menu below] (check all that apply)

- Bar or restaurant
- Off-campus college/university residence
- Private owned (not campus-owned) housing or apartment complex
- Athletic Housing
- Greek Housing
- Traveling with a school team, band, or other organization
- Other

3c. Online or virtual [If selected, drop-down menu below] (check all that apply)

- Virtual Classroom
- Virtual Class Forum
- Social Media (eg Facebook, Instagram, Snapchat, Twitter, TikTok)
- Private communications (eg texting)
- Dating app
- Other

4. Did this occur:

- On [Institutions] campus
- Visiting another campus
- Studying abroad on another campus
- A student at another institution (i.e. you have transferred institutions since this occurred)
- Non-university related location(s)

5. During what academic year did the incident(s) occur?

- 2021-2022 (Fall 2021 through present)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)
- 2018-2019 (Fall 2018 through Summer 2019)
- 2017-2018 (Fall 2017 through Summer 2018)
- 2016-2017 (Fall 2016 through Summer 2017)

6. During what semester or term did incident(s) occur? (check all that apply)

- Fall
- Winter

- Spring
- Summer

6a.[POP-UP ITEM IF 5 IS “FALL”] (There can be multiple) During which month(s) did incidents occur? (check all that apply)

- August
- September
- October
- November
- December

6b.[POP-UP ITEM IF 5 IS “WINTER”] During which month(s) did incidents occur? (check all that apply)

- December
- January
- February
- March

6c.[POP-UP ITEM IF 5 IS “SPRING”] During which month(s) did incidents occur? (check all that apply)

- February
- March
- April
- May
- June

6d.[POP-UP ITEM IF 5 IS “SUMMER”] During which month(s) did incidents occur? (check all that apply)

- May
- June
- July
- August

7. When did this occur?

- While school was in session
- While school was on a break

8. Please tell us how you reacted to the situation (check all that apply)

- I ignored the person
- I avoided the person as much as possible.
- I treated it like a joke.
- I told the person to stop
- I reported the person
- I asked someone for advice and/or support
- Other

9. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- Reduced-grade point average (GPA)

- Caused you to drop classes
 - Needed to take a leave of absence from your education
 - Caused you to change your major
 - Caused you to transfer to another institution
 - Other
10. Did the situation have negative financial impacts on your academic career? (check all that apply):
- Loss in tuition as a result of dropping classes
 - Loss in tuition resulting from an unplanned leave of absence
 - Loss in scholarship award due to diminished grades as a result of the sexual violence
 - Costs associated with unexpected need to change housing
 - Costs incurred for needed physical and mental health services resulting from the sexual violence
 - Other

MODULE 5 – STALKING VICTIMIZATION

A. Stalking Victimization Prevalence

Instructions: How many times have one or more people done the following things to you since you enrolled at UNH Franklin Peirce Law?

1. Watched or followed you from a distance, or spied on you with a listening device, camera, or GPS [global positioning system]?
None / 1-2 / 3-5 / 6-8 / More Than 8
2. Approached you or showed up in places, such as your home, workplace, or school when you didn't want them to be there?
None / 1-2 / 3-5 / 6-8 / More Than 8
3. Left strange or potentially threatening items for you to find?
None / 1-2 / 3-5 / 6-8 / More Than 8
4. Snuck into your home or car and did things to scare you by letting you know they had been there?
None / 1-2 / 3-5 / 6-8 / More Than 8
5. Left you unwanted messages (including text or voice messages)?
None / 1-2 / 3-5 / 6-8 / More Than 8
6. Made unwanted phone calls to you (including hang up calls)?
None / 1-2 / 3-5 / 6-8 / More Than 8
7. Sent you unwanted emails, instant messages, or sent messages through social media apps such as Facebook, Instagram, Snapchat, Twitter, TikTok, etc.?
None / 1-2 / 3-5 / 6-8 / More Than 8
8. Left you cards, letters, flowers, or presents when they knew you didn't want them to?
None / 1-2 / 3-5 / 6-8 / More Than 8
9. Made rude or mean comments to you online?
None / 1-2 / 3-5 / 6-8 / More Than 8
10. Spread rumors about you online, whether they were true or not?
None / 1-2 / 3-5 / 6-8 / More Than 8

11. Used coercion, threats, or intimidation to gain access to your phone, email, or other accounts.

None / 1-2 / 3-5 / 6-8 / More Than 8

B. Stalking Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Stalking Victimization Question is Greater Than 0.]

Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. [Endorsed experiences will be listed here] Now think about ONE SITUATION and answer the following questions.

1. The other person was a:
 - Man
 - Woman
 - Transgender
 - Gender nonconforming
 - A gender not listed here
2. What was your relationship to the other person?
 - stranger
 - acquaintance
 - friend
 - romantic partner
 - former romantic partner
 - someone I hooked up with
 - relative/family
 - faculty/staff
 - other
3. Was the other person an undergraduate student at UNH Franklin Peirce Law?
 - YES
 - NO
 - I don't know
4. Was the other person a graduate student at UNH Franklin Peirce Law?
 - YES
 - NO
 - I don't know
5. Where did this happen? (check all that apply)
 - 4a. On-campus [If selected, drop-down menu below] (check all that apply)
 - Academic building or classroom
 - Staff/Faculty office
 - Campus owned residence hall or apartment
 - Athletic Housing
 - Greek Housing
 - Dining common/dining hall
 - Public or outdoor space on campus
 - Campus-based transportation

- Other
- 4b. Off-campus [If selected, drop-down menu below] (check all that apply)
- Bar or restaurant
 - Off-campus college/university residence
 - Private owned (not campus-owned) housing or apartment complex
 - Athletic Housing
 - Greek Housing
 - Traveling with a school team, band, or other organization
 - Other
- 4c. Online or virtual [If selected, drop-down menu below] (check all that apply)
- Virtual Classroom
 - Virtual Class Forum
 - Social Media (eg Facebook, Instagram, Snapchat, Twitter, TikTok)
 - Private communications (eg texting)
 - Dating app
 - Other

FOLLOW UP QUESTION with skip logic

- 4d. Did this occur:
- On [Institutions] campus
 - Visiting another campus
 - Studying abroad on another campus
 - A student at another institution (i.e. you have transferred institutions since this occurred)
 - Non-university related location(s)

6. During what academic year did the incident(s) occur?
- 2021-2022 (Fall 2021 through present)
 - 2020-2021 (Fall 2020 through Summer 2021)
 - 2019-2020 (Fall 2019 through Summer 2020)
 - 2018-2019 (Fall 2018 through Summer 2019)
 - 2017-2018 (Fall 2017 through Summer 2018)
 - 2016-2017 (Fall 2016 through Summer 2017)

7. During what semester or term did incident(s) occur? (check all that apply)
- Fall
 - Winter
 - Spring
 - Summer

- 6b. [POP-UP ITEM IF 5 IS "FALL"] (There can be multiple) During which month(s) did incidents occur? (check all that apply)
- August
 - September

- October
 November
 December
- 6c. [POP-UP ITEM IF 5 IS "WINTER"] During which month(s) did incidents occur?
 (check all that apply)
 December
 January
 February
 March
- 6d. [POP-UP ITEM IF 5 IS "SPRING"] During which month(s) did incidents occur?
 (check all that apply)
 February
 March
 April
 May
 June
- 6e. [POP-UP ITEM IF 5 IS "SUMMER"] During which month(s) did incidents occur?
 (check all that apply)
 May
 June
 July
 August
8. When did this occur?
 While school was in session
 While school was on a break
9. Had the other person been using alcohol or drugs just prior to the incident?
 They had been using alcohol
 They had been using drugs
 They had been using both alcohol and drugs
 They had not been using either alcohol or drugs
 I don't know
10. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident.
 I had been using alcohol
 I had been using drugs
 I had been using both alcohol and drugs
 I had not been using either alcohol or drugs
11. Please tell us how you reacted to the situation (check all that apply)
 I ignored the person.
 I avoided the person as much as possible.
 I treated it like a joke.
 I told the person to stop

- I reported the person
 I asked someone for advice and/or support
 Other
12. Did the situation impact your academic performance in any of the following ways? (check all that apply):
- Reduced-grade point average (GPA)
 Caused you to drop classes
 Needed to take a leave of absence from your education
 Caused you to change your major
 Caused you to transfer to another institution
 Other
13. Did the situation have negative financial impacts on your academic career? (check all that apply):
- Loss in tuition as a result of dropping classes
 Loss in tuition resulting from an unplanned leave of absence
 Loss in scholarship award due to diminished grades as a result of the sexual violence
 Costs associated with unexpected need to change housing
 Costs incurred for needed physical and mental health services resulting from the sexual violence
 Other

MODULE 6 – DATING VIOLENCE VICTIMIZATION

A. Dating Violence Victimization Prevalence

Instructions: Answer the next questions about any hook-up, boyfriend, girlfriend, husband, or wife you have had, including exes, or any other individual regardless of the length of the relationship, since you enrolled at UNH Franklin Peirce Law.

1. The person threatened to hurt me and I thought I might really get hurt.
Never/Once or Twice/Sometimes/Often/Many Times
2. The person pushed, grabbed, or shook me.
Never/Once or Twice/Sometimes/Often/Many Times
3. The person hit me.
Never/Once or Twice/Sometimes/Often/Many Times
4. The person beat me up.
Never/Once or Twice/Sometimes/Often/Many Times
5. The person stole or destroyed my property
Never/Once or Twice/Sometimes/Often/Many Times
6. The person scared me without laying a hand on me.
Never/Once or Twice/Sometimes/Often/Many Times

B. Dating Violence Victimization Follow Up Questions [DISPLAY THESE QUESTIONS IF Any Dating Violence Victimization Question is Greater Than 0.]

Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screen. [Endorsed experiences will be listed here] Now think about ONE SITUATION and answer the following questions.

1. The other person was a:
 - Man
 - Woman
 - Transgender
 - Gender nonconforming
 - A gender not listed here
 - Prefer not to say
2. What was your relationship to the other person?
 - stranger
 - acquaintance
 - friend
 - romantic partner
 - former romantic partner
 - someone I hooked up with
 - relative/family
 - faculty/staff
 - other
3. Was the other person a student at UNH Franklin Peirce Law?
 - YES
 - NO
 - I DON'T KNOW
4. Where did this happen? (check all that apply)
 - 4a. On-campus [If selected, drop-down menu below] (check all that apply)
 - Academic building or classroom
 - Staff/Faculty office
 - Campus owned residence hall or apartment
 - Athletic Housing
 - Greek Housing
 - Dining common/dining hall
 - Public or outdoor space on campus
 - Campus-based transportation
 - Other
 - 4b. Off-campus [If selected, drop-down menu below] (check all that apply)
 - Bar or restaurant
 - Off-campus college/university residence
 - Private owned (not campus-owned) housing or apartment complex
 - Athletic Housing
 - Greek Housing
 - Traveling with a school team, band, or other organization

- ___ Other
- 4c. Online or virtual [If selected, drop-down menu below] (check all that apply)
- ___ Virtual Classroom
- ___ Virtual Class Forum
- ___ Social Media (eg Facebook, Instagram, Snapchat, Twitter, TikTok)
- ___ Private communications (eg texting)
- ___ Dating app
- ___ Other

FOLLOW UP QUESTION with skip logic

- 4d. Did this occur:
- ___ On [Institutions] campus
- ___ Visiting another campus
- ___ Studying abroad on another campus
- ___ A student at another institution (i.e. you have transferred institutions since this occurred)
- ___ Non-university related location(s)

5. During what academic year did the incident(s) occur?

- ___ 2021-2022 (Fall 2021 through present)
- ___ 2020-2021 (Fall 2020 through Summer 2021)
- ___ 2019-2020 (Fall 2019 through Summer 2020)
- ___ 2018-2019 (Fall 2018 through Summer 2019)
- ___ 2017-2018 (Fall 2017 through Summer 2018)
- ___ 2016-2017 (Fall 2016 through Summer 2017)

6. During what semester or term did incident(s) occur? (check all that apply)

- ___ Fall
- ___ Winter
- ___ Spring
- ___ Summer

6a. [POP-UP ITEM IF 5 IS "FALL"] (There can be multiple) During which month(s) did incidents occur? (check all that apply)

- ___ August
- ___ September
- ___ October
- ___ November
- ___ December

6b. [POP-UP ITEM IF 5 IS "WINTER"] During which month(s) did incidents occur? (check all that apply)

- ___ December
- ___ January
- ___ February
- ___ March

6c. [POP-UP ITEM IF 5 IS "SPRING"] During which month(s) did incidents occur?
(check all that apply)

February

March

April

May

June

6d. [POP-UP ITEM IF 5 IS "SUMMER"] During which month(s) did incidents occur?
(check all that apply)

May

June

July

August

7. When did this occur?

While school was in session

While school was on a break

8. Had the other person been using alcohol or drugs just prior to the incident?

They had been using alcohol

They had been using drugs

They had been using both alcohol and drugs

They had not been using either alcohol or drugs

I don't know

1. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident.

I had been using alcohol

I had been using drugs

I had been using both alcohol and drugs

I had not been using either alcohol or drugs

10. Did the situation impact your academic performance in any of the following ways? (check all that apply):

Reduced-grade point average (GPA)

Caused you to drop classes

Needed to take a leave of absence from your education

Caused you to change your major

Caused you to transfer to another institution

Other

11. Did the situation have negative financial impacts on your academic career? (check all that apply):

Loss in tuition as a result of dropping classes

Loss in tuition resulting from an unplanned leave of absence

Loss in scholarship award due to diminished grades as a result of the sexual violence

- ___ Costs associated with unexpected need to change housing
- ___ Costs incurred for needed physical and mental health services resulting from the sexual violence
- ___ Other

MODULE 7 – SEXUAL VIOLENCE VICTIMIZATION

A. Sexual Victimization Prevalence

Instructions: The following questions concern sexual experiences that you may have had that were unwanted. We know that these are personal questions, so we did not ask your name or other identifying information. Your information is completely confidential. We hope that this helps you to feel comfortable answering each question honestly. Check the number showing the number of times each experience has happened to you. If several experiences occurred on the same occasion—you should indicate both. We want to know about your experiences since you enrolled at UNH Franklin Peirce Law. These experiences could occur on or off campus, when school is in session or when you are on a break.

Someone touched, kissed, or rubbed up against the private areas of my body (lips, breast/chest, crotch or butt) or removed some of my clothes without my consent (but did not attempt sexual penetration) by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times
4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.
0 times / 1 time / 2 times / 3+ times

Someone had oral sex with me or made me have oral sex with them without my consent by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times

4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.
0 times / 1 time / 2 times / 3+ times

Someone put their penis, fingers, or other objects into my vagina without my consent by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times
4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.
0 times / 1 time / 2 times / 3+ times

Someone put their penis, fingers, or other objects into my butt without my consent by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not using physical force, after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
3. Taking advantage of me when I was too drunk or out of it to stop what was happening.
0 times / 1 time / 2 times / 3+ times
4. Threatening to physically harm me or someone close to me.
0 times / 1 time / 2 times / 3+ times
5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.
0 times / 1 time / 2 times / 3+ times

Even though it didn't happen, someone TRIED to have oral, anal, or vaginal sex with me without my consent by:

1. Telling lies, threatening to end the relationship, threatening to spread rumors about me, making promises I knew were untrue, or continually verbally pressuring me after I said I didn't want to.
0 times / 1 time / 2 times / 3+ times
2. Showing displeasure, criticizing my sexuality or attractiveness, getting angry but not

using physical force, after I said I didn't want to.

0 times / 1 time / 2 times / 3+ times

3. Taking advantage of me when I was too drunk or out of it to stop what was happening.

0 times / 1 time / 2 times / 3+ times

4. Threatening to physically harm me or someone close to me.

0 times / 1 time / 2 times / 3+ times

5. Using force, for example holding me down with their body weight, pinning my arms, or having a weapon.

0 times / 1 time / 2 times / 3+ times

B. Sexual Violence Follow-up Questions

[DISPLAY THESE ITEMS IF more than one experience of rape is reported]

1. On the last several pages of the survey, you reported that someone had oral, anal, or vaginal sex with you without your consent, either multiple times or using multiple strategies since you enrolled at UNH Franklin Peirce Law .

All of the experiences were with the same person.

These experiences were with more than one person. (If you choose this, please enter the number of people in the box below.)

2. On how many different days did someone have oral, anal, or vaginal sex with you without your consent since you enrolled at UNH Franklin Peirce Law? [Dropdown multiple choice: 1-9 or more]

[DISPLAY THESE ITEMS IF at least one experience of both rape and attempted rape is reported]

1. On the last several pages of the survey, you reported that since you enrolled at UNH Franklin Peirce Law someone had oral, anal, or vaginal sex with you without your consent. And even though it didn't happen, that someone TRIED TO have oral, anal, or vaginal sex with you without your consent.

All of the experiences were with the same person.

These experiences were with more than one person. (If you choose this, please enter the number of people in the box below.)

2. On how many different days did someone either try to or have oral, anal, or vaginal sex with you without your consent since you enrolled at UNH Franklin Peirce Law? [Dropdown multiple choice: 1-9 or more]

[DISPLAY THESE QUESTIONS IF Any Sexual Victimization Question is Greater Than 0.]

Instructions: Think about the situations that have happened to you that involved the experiences you marked on the last screens. [Endorsed experiences will be listed here] Now think about ONE SITUATION and answer the following questions.

1. The other person was a (select all that apply if more than one other person):

Man

Woman

- Transgender
 - Gender nonconforming
 - A gender not listed here
 - Prefer not to say
2. What was your relationship to the other person?
- stranger
 - acquaintance
 - friend
 - romantic partner
 - former romantic partner
 - someone I hooked up with
 - relative/family
 - UNH Franklin Peirce Law faculty/staff
 - other
3. Was the other person a student at UNH Franklin Peirce Law?
- YES
 - NO
 - I DON'T KNOW
4. Where did this happen? (check all that apply)
- 4a. On-campus [If selected, drop-down menu below] (check all that apply)
- Academic building or classroom
 - Staff/Faculty office
 - Campus owned residence hall or apartment
 - Athletic Housing
 - Greek Housing
 - Dining common/dining hall
 - Public or outdoor space on campus
 - Campus-based transportation
 - Other
- 4b. Off-campus [If selected, drop-down menu below] (check all that apply)
- Bar or restaurant
 - Off-campus college/university residence
 - Private owned (not campus-owned) housing or apartment complex
 - Athletic Housing
 - Greek Housing
 - Traveling with a school team, band, or other organization
 - Other
- 4c. Online or virtual [If selected, drop-down menu below] (check all that apply)
- Virtual Classroom
 - Virtual Class Forum
 - Social Media (eg Facebook, Instagram, Snapchat, Twitter, TikTok)
 - Private communications (eg texting)
 - Dating app
 - Other

FOLLOW UP QUESTION with skip logic

4d. Did this occur:

- On [Institutions] campus
- Visiting another campus
- Studying abroad on another campus
- A student at another institution (i.e. you have transferred institutions since this occurred)
- Non-university related location(s)

5. During what academic year did the incident(s) occur?

- 2021-2022 (Fall 2021 through present)
- 2020-2021 (Fall 2020 through Summer 2021)
- 2019-2020 (Fall 2019 through Summer 2020)
- 2018-2019 (Fall 2018 through Summer 2019)
- 2017-2018 (Fall 2017 through Summer 2018)
- 2016-2017 (Fall 2016 through Summer 2017)

6. During what semester or term did incident(s) occur? (check all that apply)

- Fall
- Winter
- Spring
- Summer

6a. [POP-UP ITEM IF 5 IS "FALL"] (There can be multiple) During which month(s) did incidents occur? (check all that apply)

- August
- September
- October
- November
- December

6b. [POP-UP ITEM IF 5 IS "WINTER"] During which month(s) did incidents occur? (check all that apply)

- December
- January
- February
- March

6c. [POP-UP ITEM IF 5 IS "SPRING"] During which month(s) did incidents occur? (check all that apply)

- February
- March
- April
- May
- June

6d. [POP-UP ITEM IF 5 IS "SUMMER"] During which month(s) did incidents occur? (check all that apply)

- May
- June
- July
- August

7. When did this occur?

- While school was in session
- While school was on a break

8. Had the other person been using alcohol or drugs just prior to the incident?

- They had been using alcohol
- They had been using drugs
- They had been using both alcohol and drugs
- They had not been using either alcohol or drugs
- I don't know

9. Had you been using alcohol or drugs just prior to the incident? Keep in mind that you are in no way responsible for the incident that occurred, even if you had been using alcohol or drugs just prior to the incident.

- I had been using alcohol
- I had been using drugs
- I had been using both alcohol and drugs
- I had not been using either alcohol or drugs

10. During the incident, to what extent did you feel:

Scared

Not at all / Slightly / Somewhat / Very / Extremely / Other

Like your life was in danger

Not at all / Slightly / Somewhat / Very / Extremely / Other

Like the other person would hurt you if you didn't go along

Not at all / Slightly / Somewhat / Very / Extremely / Other

11. How do you label this experience?

12. Did the situation impact your academic performance in any of the following ways? (check all that apply):

- Reduced grade point average (GPA)
- Caused you to drop classes
- Need to take a leave of absence from your education
- Caused you to change your major
- Caused you to transfer to another institution
- Other

13. Did the situation have negative financial impacts on your academic career? (check all that apply):

- Loss in tuition as a result of dropping classes
- Loss in tuition resulting from an unplanned leave of absence
- Loss in scholarship award due to diminished grades as a result of the sexual violence
- Costs associated with unexpected need to changes in housing
- Costs incurred for needed physical and mental health services resulting

from the sexual violence
___ Other

MODULE 8 - INSTITUTIONAL RESPONSES

A. Responses to Survivors

Instructions: In thinking about the events related to sexual misconduct described in the previous sections, did [would] UNH Franklin Peirce Law play a role by...

1. Actively supporting you [the person] with either formal or informal resources (e.g., counseling, academic services, meetings or phone calls)?
YES / NO / N/A
2. Apologizing for what happened to you?
YES / NO / N/A
3. Believing your report?
YES / NO / N/A
4. Allowing you to have a say in how your report was handled?
YES / NO / N/A
5. Ensuring you were treated as an important member of the institution?
YES / NO / N/A
6. Meeting your needs for support and accommodations?
YES / NO / N/A
7. Creating an environment where this type of experience was safe to discuss?
YES / NO / N/A
8. Creating an environment where this type of experience was recognized as a problem?
YES / NO / N/A
9. Not doing enough to prevent this type of experience/s?
YES / NO / N/A
10. Creating an environment in which this type of experience/s seemed common or normal?
YES / NO / N/A
11. Creating an environment in which this experience seemed more likely to occur?
YES / NO / N/A
12. Making it difficult to report the experience/s?
YES / NO / N/A
13. Responding inadequately to the experience/s, if reported?
YES / NO / N/A
14. Mishandling your case, if disciplinary action was requested?
YES / NO / N/A
15. Covering up the experience/s?
YES / NO / N/A
16. Denying your experience/s in some way?
YES / NO / N/A
17. Punishing you in some way for reporting the experience/s (e.g., loss of privileges or status)?
YES / NO / N/A
18. Suggesting your experience/s might affect the reputation of the institution?
YES / NO / N/A

19. Creating an environment where you no longer felt like a valued member of the institution?
YES / NO / N/A
20. Creating an environment where staying at UNH Franklin Peirce Law was difficult for you?
YES / NO / N/A
21. Responding differently to your experience/s based on your sexual orientation, sex or gender identity?
YES / NO / N/A
22. Creating an environment in which you felt discriminated against based on your sexual orientation, sex, or gender identity?
YES / NO / N/A
23. Expressing a biased or negative attitude toward you and/or your experience/s based on your sexual orientation, sex, or gender identity?
YES / NO / N/A
24. Responding differently to your experience/s based on your race?
YES / NO / N/A
25. Creating an environment in which you felt discriminated against based on your race?
YES / NO / N/A
26. Expressing a biased or negative attitude toward you and/or your experience/s based on your race?
YES / NO / N/A

B. Reporting Experiences [ONLY SEEN IF SEXUAL MISCONDUCT EXPERIENCE IS REPORTED]

1. Did you tell anyone about the incident before this questionnaire?
 Yes [if yes, DISPLAY Q2 below]
 No [if no, DISPLAY Q4 below]
2. Who did you tell? (check all that apply) [DISPLAY THIS QUESTION IF Did you tell anyone about the incident before this questionnaire? Yes is selected.]
- Roommate
 - Off-campus counselor/therapist
 - Close friend other than roommate
 - Confidential Resource Advisor
 - Title IX Coordinator
 - SHARPP staff/advocate
 - Romantic partner
 - Parent or guardian
 - Campus security or police department
 - Other family member
 - Local police
 - Doctor/nurse
 - Religious leader
 - Resident Advisor or Residence Life staff
 - Off-campus rape crisis center staff

Institution faculty or staff

Other

2a. . How useful was the campus security/police department in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? SHARPP staff/advocate is selected.]

Very Useful

Moderately Useful

Somewhat Useful

Slightly Useful

Not at all Useful

How useful was the SHARPP staff member/advocate in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? SHARPP staff/advocate is selected.]

Very Useful

Moderately Useful

Somewhat Useful

Slightly Useful

Not at all Useful

2b. How useful was the Affirmative Action and Equity Office in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? Affirmative Action and Equity Office is selected.]

Very Useful

Moderately Useful

Somewhat Useful

Slightly Useful

Not at all Useful

2c. How useful was the Resident Advisor or Residence Life staff in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? Resident Advisor or Residence Life staff is selected.]

Very Useful

Moderately Useful

Somewhat Useful

Slightly Useful

Not at all Useful

2d. How useful were the institution UNH Franklin Peirce Law Faculty or staff in helping you deal with the incident? [DISPLAY THIS QUESTION IF Who did you tell? Faculty/staff is selected.]

Very Useful

Moderately Useful

Somewhat Useful

Slightly Useful

Not at all Useful

3. What motivated you to tell someone about the incident?

4. Why did you not tell anyone about the incident? (Check ALL that apply) DISPLAY THIS QUESTION IF Did you tell anyone about the incident before this questionnaire? No is selected.]

- ___ Ashamed/embarrassed
- ___ Is a private matter – wanted to deal with it on my own
- ___ Concerned others would find out
- ___ Didn't want the person who did it to get in trouble
- ___ Fear of retribution from the person who did it
- ___ Fear of not being believed
- ___ I thought I would be blamed for what happened
- ___ Didn't think what happened was serious enough to talk about
- ___ Didn't think others would think it was serious
- ___ Thought people would try to tell me what to do
- ___ Would feel like an admission of failure
- ___ Didn't think others would think it was important
- ___ Didn't think others would understand
- ___ Didn't have time to deal with it due to academics, work, etc.
- ___ Didn't know reporting procedure on campus
- ___ Feared I or another would be punished for infractions or violations (such as underage drinking)
- ___ I did not feel the campus leadership would solve my problems
- ___ I feared others would harass me or react negatively toward me
- ___ I thought nothing would be done
- ___ Other (place open text box next to this response, not required to input to submit)

MODULE 9 – CAMPUS SAFETY

Instructions: Using the scales provided, please indicate the degree to which you agree or disagree with the following statements.

A. Sense of Safety

1. On or around this campus, I feel safe from sexual harassment.
Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree
2. On or around this campus, I feel safe from dating violence.
Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree
3. On or around this campus, I feel safe from sexual violence.
Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree
4. On or around this campus, I feel safe from stalking.
Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

B. Perception of sexual misconduct as part of campus life

1. I don't think sexual misconduct is a problem at UNH Franklin Peirce Law.
Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree
2. I don't think there is much I can do about sexual misconduct on this campus.
Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree
3. There isn't much need for me to think about sexual misconduct while at college.
Strongly Disagree / Disagree / Neutral / Agree / Strongly Agree

MODULE 10 – DEMOGRAPHICS

Instructions: Please answer the following questions about yourself.

1. What is your age?

2. What best describes your gender identity? Check all that apply
- Man
 - Woman
 - Transgender
 - Gender nonconforming
 - A gender not list not here (write-in)
 - Prefer not to say
3. Describe your race/ethnicity? Please check all that apply.
- Black/African
 - Native American or Alaskan native
 - White/Caucasian
 - Hispanic or Latino/a
 - Asian or Asian American
 - Hawaiian or Pacific Islander
 - A race/ethnicity not listed here:
4. Are you an international student?
- Yes
 - No
5. What is your sexual orientation?
- Gay
 - Heterosexual/straight
 - Lesbian
 - Queer
 - Bisexual
 - Asexual
 - A sexual orientation not listed here:
6. What year of school are you in?
- First year
 - Second year
 - Third year
 - Fourth year
 - Fifth or more year undergraduate
 - Graduate
 - Professional (e.g. law, medicine, veterinary, dentistry)
7. Since you've been a student at UNH Franklin Peirce Law , have you been a member or participated in any of the following? Please check all that apply.
- Honor society or professional group related to your major, field of study
 - Fraternity or sorority (pledge or member)
 - Intercollegiate athletic team
 - Intramural or club athletic team
 - Political or social action group
 - Student government
 - Media organization (e.g., newspaper, radio, magazine)
 - Other student organization or group
8. Which of the following best describes your living situation?
- On campus residence hall/dormitory
 - Other on campus housing (apartment, house)

- Fraternity or sorority house
- Off-campus university-sponsored apartment/house
- Off-campus housing non-university sponsored
- Friends/roommates
- At home with parent(s) or guardian(s)
- Housing insecure
- Other off-campus

If you are concerned about any of the topics covered in this survey, or if you would like more information or reading material on this topic, please contact one of the resources below:

Local Resources:		
Laura Buchs, Title IX Coordinator Affirmative Action & Equity Office University of New Hampshire	1-603-862-2930 laura.buchs@unh.edu unh.edu/affirmativeaction/	TTY: 7-1-1 (Relay NH)
UNH Sexual Harassment & Rape Prevention Program (SHARPP)	24/7 Helpline 1-603-862-7233 Text (Mon-Fri 9am-4pm) 603-606-9393 unh.edu/sharpp/	
Riverbend Community Mental Health (Counseling Services)	1-603-228-1600 riverbendcmhc.org	
Crisis Center of Central New Hampshire	Confidential Crisis Line: 1-866-841-6229 Business Line: 1-603-225-7376 https://cccnh.org/	
Concord Police Department	1-603-225-8600 https://www.concordnh.gov/824/Domestic-Violence-Education-Prevention	
NH Coalition Against Domestic and Sexual Violence	Domestic Violence Hotline: 1-866-644-3574 Sexual Assault Hotline: 1-800-277-5570 http://www.nhcadv.org/	
National Resources:		
National Domestic Violence Hotline	1-800-799-SAFE (7233) TTY: 1-800-787-3224 http://www.thehotline.org/	
Rape, Abuse, and Incest National Network (RAINN)	Phone: 1-800-656-HOPE (4673) https://rainn.org/	
National Sexual Violence Resource Center	http://www.nsvrc.org/	
National Stalking Helpline	1-808-802-0300 http://www.stalkinghelpline.org/	
Safe Helpline Sexual Assault for the DoD Community	1-877-995-5247 Online.SafeHelpline.org	
National Center on Domestic Violence, Trauma, and Mental Health	http://www.nationalcenterdvtraumamh.org/	
Love Is Respect - Dating Abuse Helpline	1-866-331-9474 loveisrespect.org	Text "loveis" to 22522
Stalking Resource Center	1-202-467-8700 http://www.victimsofcrime.org/our-programs/stalking-resource-center	